Page Page 1 of 5



Chapter Chapter Summary

Table of Contents

WHAT did you learn?

WHY did you learn it?

Section

 \ll

Graph and order real numbers. (1.1)	Analyze record low temperatures. (p. 8)
Identify properties of and perform operations with real numbers. (1.1)	Learn how to exchange money. (p. 6)
Evaluate and simplify algebraic expressions. (1.2)	Find the population of Hawaii. (p. 16)
Solve equations. linear equations (1.3) absolute value equations (1.7) Rewrite equations and common formulas with more than one variable. (1.4)	Find the temperature in degrees Celsius at which dry ice changes from a solid to a gas. (p. 23) Solve problems that involve tolerance. (p. 52) Find how much you should charge for tickets to a benefit concert. (p. 27)
Use a problem solving plan and strategies to solve real-life problems. (1.5)	Find the average speed of the Bullet Train. (p. 33)
 Solve and graph inequalities in one variable. linear inequalities (1.6) absolute value inequalities (1.7) 	Decide how to spend your money at an amusement park. (p. 46) Describe recommended weight ranges for balls used in various sports. (p. 55)
Write and use algebraic models to solve real-life problems. (1.2–1.7)	Use femur length to find a range of possible heights for a person. (p. 55)

Full Page View

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How does Chapter 1 fit into the BIGGER PICTURE of algebra?

Chapter 1 provides a review of skills and strategies you learned in Algebra 1 and a foundation for continuing your study of algebra and its applications. The primary use of algebra is to model and solve real-life problems. You will use algebra in this way throughout the course, in future courses, and perhaps in a future career.

STUDY STRATEGY

How did you make and use a vocabulary file?

Here is an example of one flashcard for your vocabulary file, following the **Study Strategy** on page 2.



(i) Go to classzone.com	n Table of Contents 🕄 🅄 🎙	Page View	Section	Page	Page 2 of 5	Page
CHAPTER	Chapter Revie	W				
	•					
• whole numbers, p. 3	• base, p. 11	• coefficient, p. 13	• ve	erbal mod	lel, p. 33	
• integers, p. 3	• exponent, p. 11	• like terms, p. 13	• al	gebraic r	nodel, p. 33	
 rational numbers, p. 3 irrational numbers, p. 	• power, p. 11 3 • order of operations, p. 11	• constant terms, p. 13 • equivalent expressions,	• lin va	iear ineq iriable, p	uality in one . 41	
• origin, p. 3	• variable, p. 12	р. 13	• SO	lution of	a linear ineq	uality

- graph of a real number, p. 3
- coordinate, p. 3
- opposite, p. 5

1.1

- reciprocal, p. 5
- numerical expression, p. 11
- variable, p. 12
- value of a variable, p. 12
- algebraic expression, p. 12
- value of an expression, p. 12
- mathematical model, p. 12
- terms of an expression, p. 13
- identity, p. 13
- equation, p. 19
- linear equation, p. 19
- solution of an equation, p. 19 equivalent equations, p. 19
- ty in one variable, p. 41

Section

20

 graph of a linear inequality in one variable, p. 41

Examples on

Examples on

pp. 11–13

pp. 3-6

- compound inequality, p. 43
- absolute value, p. 50

REAL NUMBERS AND NUMBER OPERATIONS

EXAMPLE You can use a number line to graph and order real numbers.

Increasing order (left to right): $-4, -1, 0.3, \sqrt{7}$

2. $\frac{3}{4}$, $\sqrt{3}$, -1.75, -3, $-\frac{4}{3}$

Properties of real numbers include the closure, commutative, associative, identity, inverse, and distributive properties.

Graph the numbers on a number line. Then write the numbers in increasing order.

1. -2, 0.2,
$$-\pi$$
, $-\sqrt{6}$, $\frac{6}{5}$

Identify the property shown.

3.
$$4(5+1) = 4 \cdot 5 + 4 \cdot 1$$
 4. $8 + (-8) = 0$

EXAMPLES You can use order of operations to evaluate expressions.

ALGEBRAIC EXPRESSIONS AND MODELS

 $8(3 + 4^2) - 12 \div 2 = 8(3 + 16) - 6 = 8(19) - 6 = 152 - 6 = 146$ Numerical expression: $3x^2 - 1$ when x = -5Algebraic expression: $3(-5)^2 - 1 = 3(25) - 1 = 75 - 1 = 74$

Sometimes you can use the distributive property to simplify an expression. $2x^{2} - 4x + 10x - 1 = 2x^{2} + (-4 + 10)x - 1 = 2x^{2} + 6x - 1$ Combine like terms:



5. $-3 - 6 \div 2 - 12$	6. $-5 \div 1 + 2(7 - 10)^2$
7. $7x - 3x - 8x^3$ when $x = -1$	8. $3ab^2 + 5a^2b - 1$ when $a = 2$ and $b = -2$
Simplify the expression.	
9. $7y - 2x + 5x - 3y + 2x$	10. $4(3 - x) + 5(x - 6)$
11. $6x^2 - 3x + 5x^2 + 2x$	12. $2(x^2 + x) - 3(x^2 - 4x)$

1.3

SOLVING LINEAR EQUATIONS

EXAMPLE You can use properties of real numbers and transformations that produce equivalent equations to solve linear equations.

Solve:	-2(x-4) = 12	
	-2x + 8 = 12	Then check: $-2(-2 - 4) \stackrel{?}{=} 12$
	-2x = 4	$-2(-6) \stackrel{?}{=} 12$
	x = -2	$12 = 12\checkmark$

Solve the equation. Check your solution.

13. $-5x + 3 = 18$	14. $\frac{2}{3}n - 5 = 1$	15. $\frac{1}{2}y = -\frac{3}{4}y - 40$
16. $2 - 3a = 4 + a$	17. $8(z-6) = -16$	18. $-4x - 4 = 3(2 - x)$

REWRITING EQUATIONS AND FORMULAS

EXAMPLES You can solve an equation that has more than one variable, such as a formula, for one of its variables.

Solve the equation for *y*.

Solve the formula for the area of a trapezoid for *h*.

$$2x - 3y = 6 A = \frac{1}{2}(b_1 + b_2)h
-3y = -2x + 6 2A = (b_1 + b_2)h
y = \frac{2}{3}x - 2 \frac{2A}{b_1 + b_2} = h$$

Solve the equation for y.

19. $5x - y = 10$	20. $x + 4y = -8$	21. $0.1x + 0.5y = 3.5$
22. $2x = 3y + 9$	23. $5x - 6y + 12 = 0$	24. $x - 2xy = 1$

Solve the formula for the indicated variable.

25. Perimeter of a Rectangle

26. Celsius to Fahrenheit

Solve for *C*: $F = \frac{9}{5}C + 32$

Solve for ℓ : $P = 2\ell + 2w$

Chapter Review

Section

>>

Page

Examples on

pp. 19–21



Go to classzone.com Table of Contents		Page 5 of 5 >>>>>>>>>>>>>>>>>>>>>>>>>>>>	
CHAPTER Chapt	er Test		
Graph the numbers on a number order.	line. Then write the numbers in incre	easing	
1 0.98, -0.9, -1, -1.95	2. $\frac{2}{3}, -\frac{3}{2}, -\frac{2}{3}, 0, \frac{3}{2}$	3. $\sqrt{4}$, 4, $2\frac{3}{4}$, $\sqrt{10}$, $\frac{7}{2}$	
Identify the property shown.	5 2 5 2	4 Z	
4. $7(11+9) = 7 \cdot 11 + 7 \cdot 9$	5. $8xy = 8yx$	6. $50 + 0 = 50$	
Select and perform an operation t	o answer the question.		
7. What is the product of -5 and -5	-3? 8. What is the	e difference of 29 and -20 ?	
Evaluate the expression.			
9. 18 − 7 • 15 ÷ 3	10. $36 - 5^2 \cdot 2 + 7$	11. 12 - 3(1 - 17) ÷ 4	
12. $-4x^2 + 6xy$ when $x = -2$ and y	$y = 5$ 13. $\frac{3}{5}x - \frac{7}{2}y$ w	hen $x = 3$ and $y = 4$	
Simplify the expression.	5 2		
14. $-2x + 4y - 10 + x$	15. $4y + 6x - 3(x - 2y)$	16. $5(x^2 - 9x) - 2(3x + 4) + 7$	
Solve the equation.			
17. $7x + 12 = -16$	18. $1.2x = 2.3x - 2.2$	19. $4x + 21 = 7(x + 9)$	
20. $ x-4 = 15$	21. $ 5x + 11 = 9$	22. $ 13 + 2x = 5$	
Solve the equation for y.			
23. $5x + y = 7$	24. $6x - 3y = 1$	25. $2xy + x = 12$	
Solve the inequality. Then graph y	your solution.		
26. $4x - 5 \le 15$	27 . 3 < 2 <i>x</i> + 11 < 17	28. $8x < 1$ or $x - 9 > -5$	
29. $ 3x-1 > 7$	30. $ x+3 \ge 4$	31. $ 1-2x \le 3$	
32. GEOMETRY CONNECTION The formula for the volume of a cylinder is $V = \pi r^2 h$. Solve the formula for <i>h</i> . How tall is a cylindrical can with radius 3 centimeters and volume 200 cubic centimeters?			
33. SPHONE CALLS A company charges \$.09 per minute for any long distance call, along with a \$5 monthly fee. Your monthly bill shows that you owe \$27.23. For how many minutes of long distance calls were you charged?			
34. SAVING MONEY You plan to save \$15 per week from your allowance to buy a snowboard for \$400. How many <i>months</i> will it take?			
35. (S) HOT WATER LAKE Boiling Lake is a small lake on the island of Dominica. The water temperature of the lake is between 180°F and 197°F. Write a compound inequality for this temperature range. Graph the inequality.			

Full Page View

Section

Page

Page Section

36. SASKETBALL BOUNCE If manufactured correctly, a basketball should bounce from 48 inches to 56 inches when dropped from a height of 6 feet. Determine the tolerance for the bounce height of a basketball and write an absolute value inequality for acceptable bounce heights.